

Summit School Improvement Plan '08-'09: Implementation Summary

***Note: This is an abbreviated document of our School Improvement Plan. If you wish to see the complete document, please contact Gretchen Morgan, Assistant Principal.**

- **In Comprehension/Literary Response our goals are:**
 - By Fall 2008, 82% of 3rd-6th grade students will achieve at the proficient and/or advanced levels on the Literary Response and Analysis Measurement by ISTEP+ and by Fall 2009, 84% of 3rd-6th grade students will achieve at the proficient and/or advanced levels on the Literary Response and Analysis Measurement by ISTEP+.
 - **Identified Strategies to be used:**
 - Strategies learned from 7 Keys to Comprehension will be implemented during reading instruction.
 - Study groups will research the most current information regarding the Free/Reduced Lunch and Special Education populations and reading comprehension/literary analysis.
 - Teachers will use NWEA graphs and data to analyze assessment results. Students will use technology to take Accelerated Reader (AR) tests to assess their comprehension of AR books
- **In Writing Process our goals are:**
 - By Fall 2008, 80% of 3rd-6th grade students will achieve the state standards (4/6) on the writing process measured by the ISTEP+ writing applications rubric and by Fall 2009, 82% of 3rd-6th grade students will achieve the state standards (4/6) on the writing process measured by the ISTEP+ writing applications rubric.
 - **Identified Strategies to be used:**
 - Daily writing instruction will occur 30-45 minutes.
 - 6+1 Traits of Writing will be fully implemented to support writing instruction.
 - Study groups will research the most current information regarding the Special Education and Free/Reduced Lunch populations and writing assessments.
 - Parents will be invited to attend two sessions to help the parents support their children with writing strategies.
 - Students will use technology to publish their writing.

- **In Problem Solving our goals are:**
 - By Fall 2008, 75% of 3rd-6th grade students will achieve the state standards on the problem solving measured by ISTEP+ and by Fall 2009, 77% of 3rd-6th grade students will achieve the state standards on the problem solving measured by ISTEP+.
 - **Identified Strategies to be used:**
 - Differentiated instruction will occur to assure that students of all learning abilities and styles succeed.
 - Study groups will research the most current information regarding the Special Education and Free/Reduced Lunch populations and math problem solving.
 - Parents will be invited to attend a help session. This session will teach them concepts taught in their child's grade level and how to provide support at home. A survey will be provided at the end of the session to determine what other areas of mathematics support is needed.